

<p>Provision of risk assessment https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</p>	<p>Employees Contractor PupilsMembers of the Public Vulnerability groups</p>	<ul style="list-style-type: none"> Existing Covid risk control arrangements with schools Schools subject to programme of audit of risk control arrangements by CHSW Team 	5	5	Critical Risk	N	<ul style="list-style-type: none"> School to revisit and update their risk assessments to consider the additional risks and control measures to enable a return to full capacity in the autumn term. The assessment should directly address risks associated with coronavirus, so that sensible measures can be put in place to control those risks for children and staff. https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#A Prevention:1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school2) clean hands thoroughly more often than usual3) ensure 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach5) minimise contact between individuals and maintain social distancing wherever possible6) where necessary, wear appropriate personal protective equipment (PPE)Numbers 1 to 4 must be in place in all schools, all the time.Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances.Number 6 applies in specific circumstances.Response to any infection:7) engage with the NHS Test and Trace process8) manage confirmed cases of coronavirus (COVID-19) amongst the school community9) contain any outbreak by following local health protection team adviceNumbers 7 to 9 must be followed in every case where they are relevant. All employers have a duty to consult employees on health and safety, and they are best placed to understand the risks in individual settings.- Schools should consider updating their behaviour policies with any new rules/policies, and consider how to communicate rules/policies clearly and consistently to staff, pupils and parents, setting clear, reasonable and proportionate expectations of pupil behaviour. 	3	3	9
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Risk assessment has been carried out across all areas of the school. Extra sanitisers are available on entry to school and in classrooms. March changes:Staff LFT testing taking place twice weekly for those who have opted in. Staff wear their masks in school where social distance can not be maintained

1) Cleaning takes place at set times during the day with two cleaners on site through out the day. Extra cleaning equipment is allocated to each classroom. Enhanced cleaning of communal areas during the day with a deep clean every Friday afternoon. System for leaning of a room wehre a child has had to self-isolate in place with facilities manager overseeing this.2)Individuals/family members who are identified as having Covid symptoms are not to attend school. A covid register is kept to track this more easily

3)Clear procedures to follow if there is an individual that is identified as having Covid symptoms are in place.

4)Extra handwashing routines are built into school day. Good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach with additional posters in communal areas and classrooms

							<p>reminding of good hygiene. 5)Social distancing maintained where possible and PPE equipment has been provided for staff eg supporting a child with Covid symptoms. 6)Parents/carers not allowed on school site unless an appointment is made/meeting deemed necessary. External visitors wear masks unless exempt or risk has been assessed eg SIP</p>		
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Staff availability
Extremely Clinically Vulnerable

Extremely high vulnerability groups
Guidance on shielding and protecting people defined on medical grounds as extremely vulnerable from COVID-19
PHE Guidance

- Staff identified as Extremely Vulnerable - Shielding at Home [Current shielding guidance](#)
- Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online.
- The health status and availability of every member of staff should be known and is regularly updated so that deployment can be planned.
- Vulnerability risk assessments to be completed for all staff

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High Risk

N

- Vulnerability risk assessments to be completed for all School staff
- Identification of minimal permissible staffing levels to support opening of the school - Full use is made of those staff who are self-isolating or shielding but who are well enough to be assigned duties to minimise contact

- 1) Vulnerability risk assessments have been updated by leaders.
- 2) Leaders have checked in with vulnerable staff before reopening in September to identify any individuals who may be more vulnerable. One member of staff is working at a distance from others in school in own room.
- 3) Staff who are shielding/self isolating will be given tasks/training as previously
- 4) July staff memo recirculated to remind of quarantine times if travelling and expectations of being available for work in September

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<p>Staff availabilityClinically vulnerable</p>	<p>Very High and High vulnerability groupsBAME</p>	<ul style="list-style-type: none"> • Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online. • Flexible and responsive use of teaching assistants and pastoral staff to supervise classes is in place. • Provision of education and information resources • Staff communications • Full use is made of testing to inform staff deployment • Identification of minimal permissible staffing levels to support extended opening of the school • The health status and availability of every member of staff is known and is regularly updated so that deployment can be planned • Prioritisation of vulnerable groups* for self-isolation and working from home planning 	<p>3</p>	<p>4</p>	<p>Medium Risk</p>	<p>N</p>	<ul style="list-style-type: none"> • Vulnerability risk assessments to be completed for all School staff 	<ol style="list-style-type: none"> 1) Staff identified as shielding or self isolating had check-ins before start up of school 2)Individual vulnerability risk assessments have been updated including for staff returning to work after sheiding/isolating 3) Procedures for testing self isolating due to Covid symptoms for individuals and family members are shared with staff during INSET day 4) Minimal staffing levels identified and revised Fire Marshall and First Aid trained staff identified. Fire drill haas taken place in new zones and was smooth and met evacuation times 5) Staff board updated with Fire Mashall/Frist Aider absence so staff are aware of any changes for the day. 6)DFE provider being used to set up remote learning for teachers incase of self-isolation or lockdown. 7) Test and trace has been engaged with to check results for staff, children and families. Individuals identified as symptomatic only return to school once a negative result is recieved or the siolation period ends. 8) A positive case was managed well in the school community and contact was made with the relevant external bodies such as PHE and 	<p>3</p>	<p>3</p>	<p>9</p>
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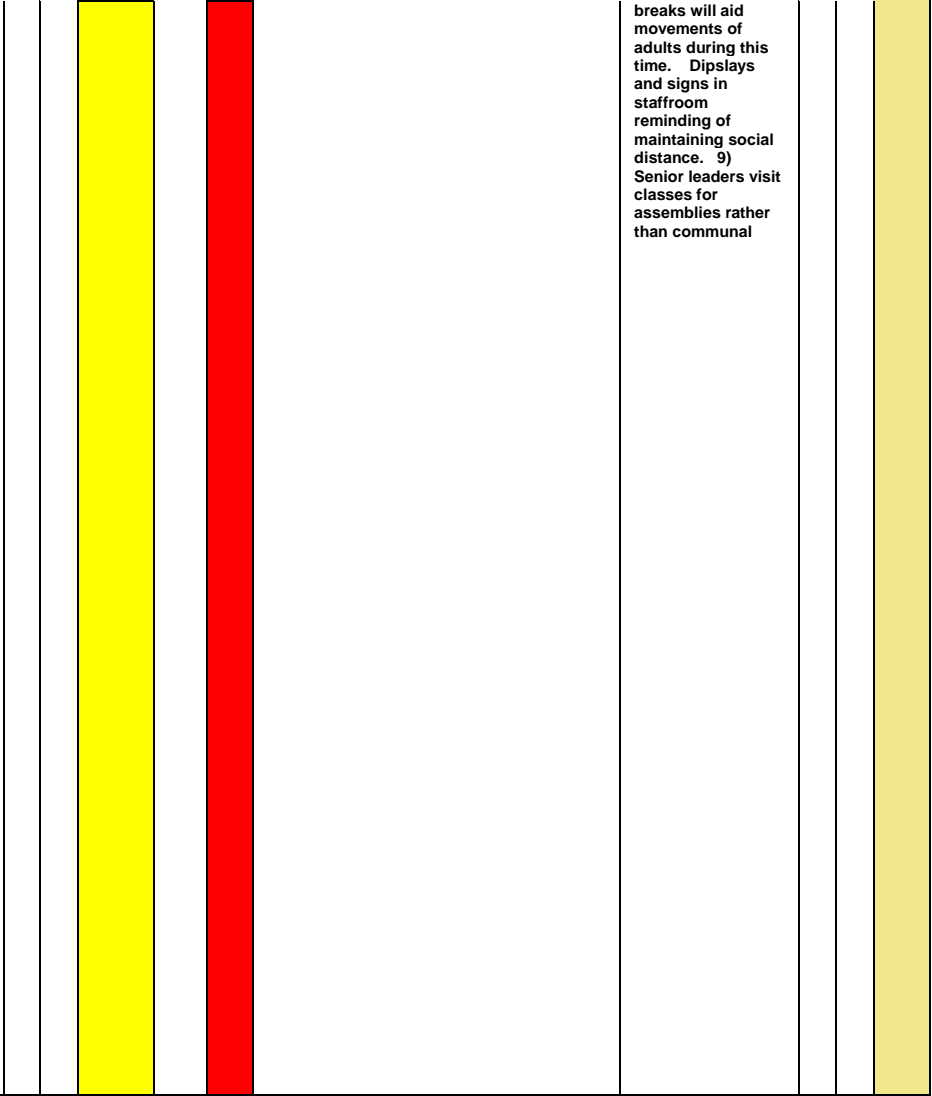
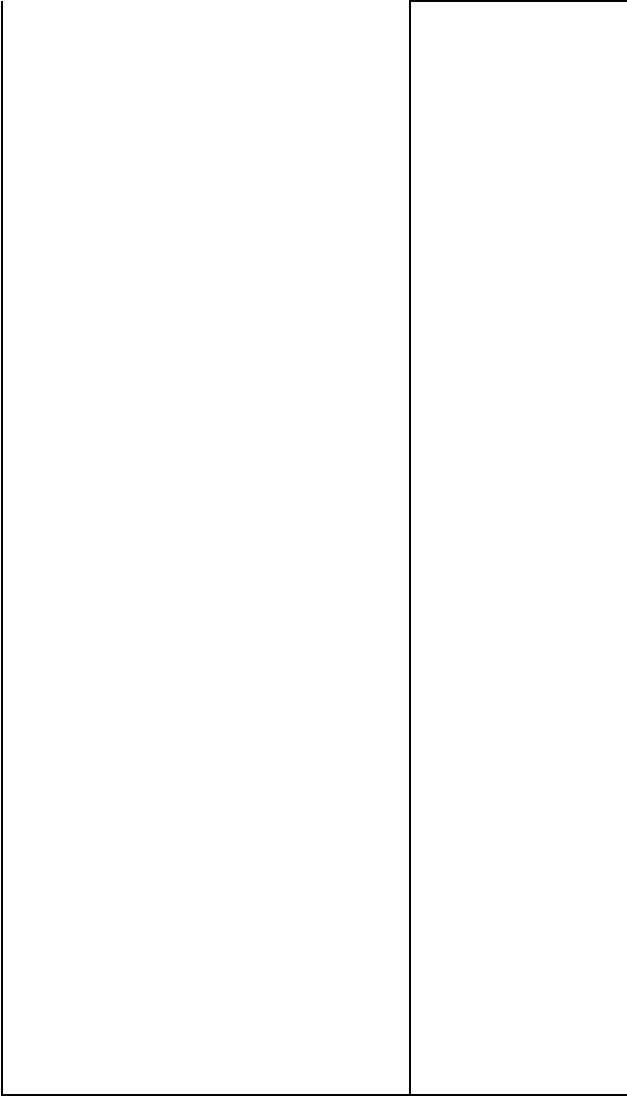
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DFE

<p>Social distancing within school Circulation areas</p>	<p>Employees Contractor PupilsMembers of the Public Vulnerability groups</p>	<ul style="list-style-type: none"> Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules. Agreed new timetable and arrangements confirmed for each year group. Arrangements in place to support pupils when not at school with remote learning at home. Provision of education and information resources Coronavirus (COVID-19): implementing social distancing in Circulation plans have been reviewed and revised. One-way systems are in place where possible. Corridors are divided where feasible Remove items which reduce the width of corridors Appropriate signage is in place to clarify circulation routes. Pinch points and bottlenecks are identified and managed accordingly Movement of pupils around school is minimised as much as possible, with pupils staying in classrooms and staff moving round. Lesson change overs are staggered to avoid overcrowding. Pupils are regularly briefed regarding observing social distancing guidance Appropriate duty rota and levels of supervision are in place Staff rooms and offices have been reviewed and appropriate configurations of furniture and workstations have been put in place to allow for social distancing. Staff have been briefed on the use of these rooms. Revised guidance briefed to all staff prior to reopening and includes: <ul style="list-style-type: none"> Infection control 	<p>2</p>	<p>3</p>	<p>Medium Risk</p>	<p>N</p>	<ul style="list-style-type: none"> Reduce the number of contacts between children and staff through keeping groups separate (in 'bubbles') and through maintaining distance between individuals. - Avoid large gatherings such as assemblies or collective worship with more than one group- When timetabling, groups should be kept apart and movement around the school site kept to a minimum- Avoid creating busy corridors, entrances and exits- Consider staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups).- Plan how shared staff spaces are set up and used to help staff to distance from each other- Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults 	<ol style="list-style-type: none"> Class/year group 'bubbles' and consistent groups formed with social distance being maintained in communal areas, toilets and classrooms. Bubbles are easily identifiable in case of a case of Covid. A reminder about hygiene and safe practices at the beginning of the day with pupils. Pupils are to be seated side-to side in classrooms. This has already been set up with a classroom table set up being universal across school. New timetable for each class have been created by leaders. One-way system in place and staircases allocated to classes. Signs reminding about social distancing and one way system in place. Staggered lunch times and breaks in place for busier times during day including drop off and pick up times. Parents/carers notified of this. Cleaning between groups at lunchtime is in place. Cutlery and salad bar to be controlled by staff. Water is poured by adults and cutlery given out. Lunchtime supervisors wear masks or shields to further protect from bubbles Staff room has been arranged to support social distancing and staggered lunch 	<p>3</p>	<p>4</p>	<p>12</p>
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breaks will aid movements of adults during this time. Displays and signs in staffroom reminding of maintaining social distance. 9) Senior leaders visit classes for assemblies rather than communal

Social distancing within schoolClassrooms	<p>Employees Contractor PupilsMembers of the Public Vulnerability groups</p>	<ul style="list-style-type: none"> • Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules. • Agreed new timetable and arrangements confirmed for each year group. • Arrangements in place to support pupils when not at school with remote learning at home Classroom size and numbers reviewed. • Class sizes and timetables/staffing amended allowing for reduced numbers in line with government guidance (i.e. a maximum of 15 pupils per class) • Classrooms re-modelled, with chairs and desks in place to allow for social distancing. • Spare chairs removed from desks so they cannot be used. • Clear signage displayed in classrooms promoting social distancing. • In primary schools, classes stay together with their teacher and do not mix with other pupils • In secondary schools, assuming that setting is maintained, the year group stays together and does not mix with other pupils. • Revised guidance briefed to all staff prior to reopening and includes: <ul style="list-style-type: none"> ◦ Infection control ◦ Fire safety and evacuation* procedures ◦ Constructive behaviour management ◦ Safeguarding ◦ Risk management • Use of outdoor spaces for teaching • Ventilation of indoor spaces • Limits set for large spaces (e.g. hall, sports hall, dining hall) for teaching. • Design layout and arrangements in place to enable social distancing. • Appropriate signage in place Constructive behaviour management Safeguarding Risk management Use of outdoor spaces for teaching Ventilation of indoor spaces Limits set for large spaces (e.g. hall, sports hall, dining hall) for teaching Large gatherings prohibited Design layout and arrangements in place to enable social distancing Appropriate signage in place Coronavirus (COVID-19): implementing social distancing in education and childcare settings " 	3	3	Medium Risk	N	<ul style="list-style-type: none"> • staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible- Ideally, adults should maintain 2 metre distance from each other, and from children- avoid close face to face contact and minimise time spent within 1 metre of anyone- children old enough should also be supported to maintain distance and not touch staff and their peers where possible- When staff or children cannot maintain distancing, particularly with younger children in primary schools, the risk can be reduced by keeping pupils in the smaller, class-sized groups- make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space 	<p>1)The number of pupils and staff numbers have been identified. Minimal staff needed to ensure safe running of school has been identified. 2) Staff reminded in briefings of the importance of maintaining social distance and professional behaviour whilst at work. This was also shared on INSET days. 3)Safety guidance and reminders in place for pupils at beginning of day. In addition, posters and signage across school with reminders about keeping safe and 'catch it, kill it bin it' slogan. Vents and windows to be kept open in classrooms. 4)Seating in classrooms is universal and encourages side to side and facing forward practice. Early Years children are being staggered into school to support settling in process and support children in keeping safe in their groups. 5)Excess furniture has been removed and classrooms have been set up to support social distance as much as possible. 6)Pupils who may find social distancing difficult are identified and a risk assessment has been completed for them. (SEN, Vulnerable or EHCP pupils) 7) Sand and water</p>	3	4	12
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play in Early Years has been revised and a new system is in place.
8) School reading books or home learning books are quarantined when they are returned to school 8) A new revised behaviour policy has been launched in September

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Social distancing within schoolBreak/lunch times	Employees Contractor PupilsMembers of the Public Vulnerability groups	<ul style="list-style-type: none"> Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules. Agreed new timetable and arrangements confirmed for each year group. Arrangements in place to support pupils when not at school with remote learning at home Break/lunch times are staggered The number of entrances and exits to be used is maximised. Different entrances/exits are used for different groups. Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use. A plan is in place for managing the movement of people on arrival to avoid groups of people congregating. Floor markings are visible where it is necessary to manage any queuing. Attendance patterns have been optimised to ensure maximum safety. Limits set for large spaces (e.g. hall, sports hall, dining hall) for teaching. Fire safety and evacuation procedures Constructive behaviour management Safeguarding Risk management Ventilation of indoor spaces Use of the lifts has been reviewed and revised Large gatherings prohibited. Design layout and arrangements in place to enable social distancing. Staff rooms and offices have been reviewed and appropriate configurations of furniture and workstations have been put in place to allow for social distancing. Staff have been briefed on the use of these rooms. Appropriate signage in place <p>https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings</p>	3	3	Medium Risk	N	<ul style="list-style-type: none"> Schools should consider staggered break times and lunch times and time for cleaning surfaces in the dining hall between groups 	<ol style="list-style-type: none"> Lunch time and break time timetables have been created including specific information about stairwells to be used and cleaning in between groups dining. Playground equipment has been allocated to each class Exit and entry doors have been identified as well as communal toilets that need to be used at this time. Floor marking are in place in the school hall and communal areas. children arrive and leave at different times and use three different entrances and exits. Parents/carers who have identified as being 'extremely clinically vulnerable' have suitable alternative arrangements in place for pick up times Signage around the outside of the building reminds about maintaining social distancing. 	3	3	9
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<p>Social distancing during peak times, ie start and finish of day</p>	<p>Employees Contractor PupilsMembers of the Public Vulnerability groups</p>	<p>● <u>Provision of education and information resources</u>. https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings ● Start and departure times are staggered ● The number of entrances and exits to be used is maximised ● Different entrances/exits are used for different groups. ● Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use. ● A plan is in place for managing the movement of people on arrival to avoid groups of people congregating. ● Floor markings are visible where it is necessary to manage any queuing. ● Attendance patterns have been optimised to ensure maximum safety.</p>	<p>2</p>	<p>3</p>	<p>Mediu m Risk</p>	<p>N</p>	<p>- consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and leave school- A staggered start may, for example, include condensing / staggering free periods or break time but retaining the same amount of teaching time, or keeping the length of the day the same but starting and finishing later to avoid rush hour- Schools should consider how to communicate this to parents and remind them about the process that has been agreed for drop off and collection, including that gathering at the school gates and otherwise coming onto the site without an appointment is not allowed.- Schools should also have a process for removing face coverings when pupils and staff who use them arrive at school and communicate it clearly to them- Pupils must be instructed not to touch the front of their face covering during use or when removing them. They must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care</p>	<p>1)Parents/carers and staff are informed of start and finish times and use of allocated exit and entry doors. 2)Flexibility is in place for Early Years families who may need to support settling where this is deemed necessary. 3) Parents/carers are not allowed on the school site unless an appointment has been made and necessary. Once on school premises they have to wear a face covering 4)Staff, parents and children informed of removal of pupil face coverings on entry to school and process around this.</p>	<p>3</p>	<p>3</p>	<p>9</p>
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First aid provision	Employees Contractor PupilsMembers of the Public Vulnerability groups	<p>● <u>Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way</u>● <u>Provision of appropriate level of first aid to support extended opening of the school (paediatric first aid) - at least one 12 Hour paediatric first aid course Level 3 qualified person available at all times</u>● <u>Provision of fluid resistant surgical face mask, where a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return and social distance of 2 metres cannot be maintained</u>● <u>Gloves should be provided as part of the basic first aid kit</u>● <u>St John Ambulance advice for First Aiders https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/?utm_source=Communicator&utm_medium=email&utm_campaign=SUP20_Covid-19Advice</u></p>	2	3	Medium Risk	N		<p>1)PPE equipment is available and ready to use for staff when/if needed. Isolation suites have been identified and toilet that need to be used incase an individual is awaiting pick up. 2)Extra PPE, gloves and sanitisation equipment has been provided in classrooms. 3)Updated First Aid training for staff provided in March.</p>	2	3	6
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<p>Attendance and engagement with the NHS Test and Trace process</p>	<p>Employees Contractor Pupils/Members of the Public Vulnerability groups</p>	<p> <ul style="list-style-type: none"> • https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools • Ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school • Communication with staff, parents and pupils • If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance </p>	<p>2</p>	<p>3</p>	<p>Medium Risk</p>	<p>N</p> <p> <ul style="list-style-type: none"> • Identification of minimal permissible staffing levels to support full reopening of the school- Consider how to manage other visitors to the site, such as contractors, and ensure site guidance on physical distancing and hygiene is explained to visitors on or before arrival. Where visits can happen outside of school hours, they should. A record should be kept of all visitors- Schools must ensure they understand the NHS Test and Trace process and how to contact their local Public Health England health protection team. - Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to: <ul style="list-style-type: none"> -book a test if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit -provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test & Trace -self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)- Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing- Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace- If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required- PPE is only needed in a very small number of cases, including: <ul style="list-style-type: none"> -where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained -where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used </p>	<p> <ol style="list-style-type: none"> 1) Process and procedures for leaders to follow in case of a suspected case of Covid are in place. Staff and families directed to engage with Tests and Trace where they are displaying symptoms. 2) Local Public Health England team identified as well as local test centre that individuals can be directed too. 3) Template letter has been used to inform school community of a positive case of Covid-19, the procedures around a confirmed positive case at the school have been engaged with and are now well-known. 4) Process and procedures for staff to follow in case of Covid symptoms to be shared with all staff so everyone is well informed and share same message with wider community. 5) Families or pupils who may be anxious to return to school have been identified and being supported to return to school. 6) Attendance officer to support families and pupils with return to school. 7) Covid related attendance codes have been engaged with and to be used for staff and pupil absence. Coronavirus daily register is updated to track cases where symptoms are similar to </p>	<p>2</p>	<p>3</p>	<p>6</p>
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Coronavirus 8)
A register is kept of
all visitors who
have to wear a face
mask on entry to
school unless risk
assessed such as
SIP and SLT from
federation school.

Preparation and serving of Food	Employees Contractor PupilsMembers of the Public Vulnerability groups	<ul style="list-style-type: none"> • Provision of education and information resources • Coronavirus (COVID-19): guidance for schools and other educational settings • cleaning in non healthcare settings • Staff communications • Break/lunch times are staggered • The number of entrances and exits to be used is maximised. • Different entrances/exits are used for different groups. • Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use. • A plan is in place for managing the movement of people on arrival to avoid groups of people congregating. • Floor markings are visible where it is necessary to manage any queuing. • Attendance patterns have been optimised to ensure maximum safety. 	2	3			<p>School kitchens can continue to operate, but must comply with https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</p>	<ol style="list-style-type: none"> 1)Staff involved with preparation of food have been briefed and systems for lunchtime are in place. 2)Distribution of cutlery,water and salad bars are only used by adults 3)Cleaning is in place inbetween group dining times. 4)Floor markings and signage reminding of social distancing is in place. 5)Communication between school office and catering team is in place so numbers of children and groups is known ensuring safer lunchtimes. 	2	3	6
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Hygiene Control & Cleaning

Employees Contractor
Pupils/Members of the
Public Vulnerability groups

- Communications and signage in place
- Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.
- Agreed new timetable and arrangements confirmed for each year group.
- Arrangements in place to support pupils when not at school with remote learning at home. Share with parents, pupils and staff that fresh clothing should be worn daily. Pupils to use same desk if returning next day. Teacher (and/or teaching assistant) are assigned to the same pupils throughout the day (and on subsequent days).
- Enhanced cleaning regime in place, particularly for frequently touched surfaces cleaning in non healthcare settings. Pupils use only their own resources and do not share.
- DfE Guidance implementing protective measures in education and childcare settings
- Regular hand washing for staff and pupils for at least 20 seconds practised
- Availability of soap and hot water
- Hand sanitisers provided where required
- Tissues and lidded bins available
- Planned approach to the provision of hand washing/hand sanitiser, with adoption of - availability of soap and hand washing to all staff and pupils across premises (within classrooms) - Coordinated approach adopted to the placement and replenishment of hand wash/sanitisers - Review of arrangements for waste disposal - tissues etc with classroom settings - Sufficient supplies of tissues, hand wash and sanitiser

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- whether the school has enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly - supervision of hand sanitiser use given risks around ingestion. - Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative - building these routines into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them - putting in place a cleaning schedule that ensures cleaning is generally enhanced including more frequent cleaning of rooms / shared areas that are used by different groups and frequently touched surfaces being cleaned more often than normal - different groups don't need to be allocated their own toilet blocks, but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - If a child who becomes unwell is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else.

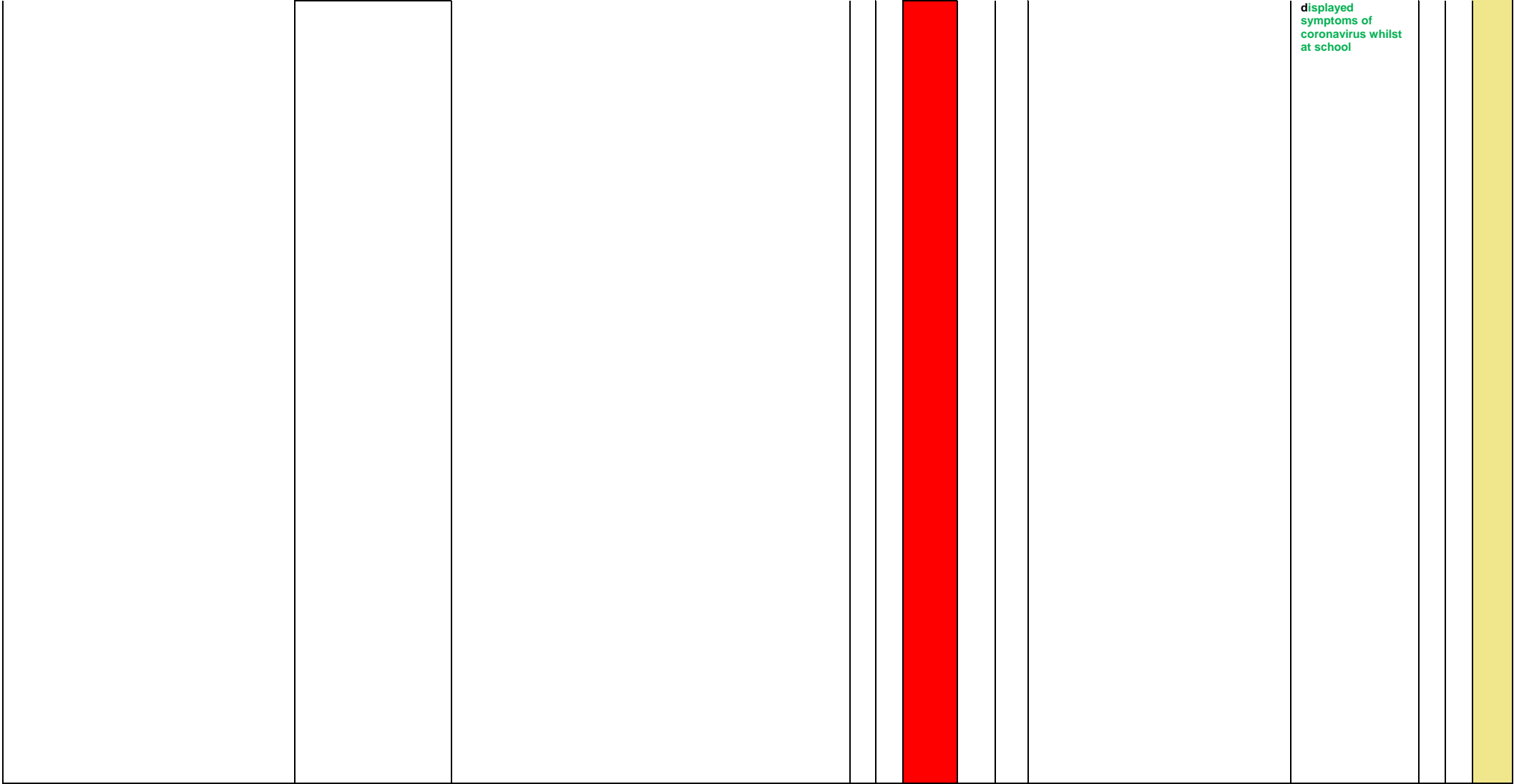
Revised and enhanced cleaning regime is in place. HoS has met facilities manager and cleaner supervisor. Revised cleaning regime has been discussed with facilities. This will include a full time cleaner on the premises from 6am to 3.30pm to clean areas throughout the day. Between 4-6pm, cleaning team will complete an 'enhanced' clean of classrooms and a 'light touch' clean of unused classrooms and other areas. Classes will receive antibacterial spray and cloths to clean resources touched by adults/pupils. 2) Fortnightly meeting with facilities manager and HoS to review systems for Health and Safety in school

3) Pupils have their own stationary resources in a zipped wallet. 4) General classroom resources are cleaned regularly with extra cleaning on Friday afternoons. 5) Pupils have a new handwashing routine - on arrival, after playtimes, before lunchtime etc. Hand sanitiser stations are available in communal spaces. 6) Full time cleaner will monitor availability of soap in all toilets. 7) Cleaning system in place for self-isolation room or if a child/adult has

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displayed symptoms of coronavirus whilst at school

School premises	Employees Contractor PupilsMembers of the Public Vulnerability groups	https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak <ul style="list-style-type: none"> Assessment of air conditioning systems Programme of pre-reopening checks on any school premises that have been completely closed- Water systems- Fire safety systems 	2	3	FALSE	<p>Evacuation arrangements have been reviewed to take into consideration the effects of social distancing and staff working from home or across multiple sitesPrior to reopening for the autumn term, all the usual pre-term building checks are undertaken to make the school safeOnce the school is in operation, it is important to ensure good ventilation</p> <p>https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</p>	<p>1)School has been open during the summer holidays and contractors have been completing tasks during this time. Fire safety and water check have been completed during this time.</p> <p>2)SLT have met with facilities manager to go through management of school building and day to day running of school with external visitors/contractors limited unless necessary.</p> <p>3) Class vents and doors kept open to increase ventilation in rooms and communal areas</p> <p>4)Toilets are cleaned regurly by cleaners and especially after busy times eg lunchtime</p>			
Transport	Employees Pupils	- Existing risk assessments				<p>Consider:</p> <ul style="list-style-type: none"> - how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school - use of hand sanitiser upon boarding and/or disembarking - additional cleaning of vehicles - organised queuing and boarding where possible - distancing within vehicles wherever possible - the use of face coverings for children over the age of 11, where appropriate, for example, if they are likely to come into very close contact with people outside of their group or who they do not normally meet 	<p>1)Families encouraged to walk to school where possible.</p> <p>2)Hand sanatising and hand washing available and used on entry to school building.</p> <p>3)Children using school transport identified.</p> <p>4)The procedures for removal of face coverings for children,if applicable in place.</p>	3	3	9

Use of equipment	Employees Pupils	Existing risk assessments					<p>1)Everyday equipment is allocated to children and staff have their own used items. 2)Classroom based resources cleaned regularly and used within the classroom. Staff infomed of changes about this on INSET day 2)Shared equipment cleaned throughly every Friday afternoon. Resources shared between bubbles to be unused and quarantined according to goveremnt guidelines and equipment materials.</p>	<p>1)Everyday equipment is allocated to children and staff have their own used items. 2)Classroom based resources cleaned regularly and used within the classroom. Staff infomed of changes about this on INSET day 2)Shared equipment cleaned throughly every Friday afternoon. Resources shared between bubbles to be unused and quarantined according to goveremnt guidelines and equipment materials.</p>	3	3	9
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Educational Visits	EmployeesPupilsMembers of he Public	<p>Existing risk assessmentsAs part of this risk assessment, schools will need to consider what control measures need to be used and ensure they are aware of wider advice on visiting indoor and outdoor venues.Schools can resume non-overnight domestic educational visitshttps://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits</p>		<p>- Trips carried out in line with protective measures, such as keeping children within their consistent group, and the coronavirus (COVID-19) secure measures in place at the destination.- Make use of outdoor spaces in the local area</p>	<p>All Educational visits for the academic year have been cancelled.</p>	0	0	0
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Physical Activity		Existing risk assessments			<p>- Pupils should be kept in consistent groups.- sports equipment thoroughly cleaned between each use by different individual groups.- contact sports avoided.- Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene- https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation- Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so</p>	<p>1)Classes have allocated time to use sports hall and equipment. This is cleaned or left unused after the groups use. Classes also have their own allocated equipment. 2)Playground and outdoor spaces used for PE weather permitting. 3)PE coach to manage cleaning and arrangement of resources. 4)No external staff used for teaching of PE. 5)External providers have been liaised with for music lessons and their risk assessment used to check health and safety measures. Extra clubs are for now not continuing. Playcentre provision is in place.</p>	2	3	6
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