

# Thomas Fairchild Home School Agreement

## Learning

Pupils deserve the highest possible standard of support to help them learn

### The school will;

- Develop children's self esteem, physical and social well-being and encourage ambitions
- Develop learning through a balanced and exciting curriculum which challenges and motivates pupils within a positive learning climate
- Respect difference, develop potential and talent, encourage enthusiasm and promote learning for life.

### Those at home will;

- Praise and support their child for effort and good work
- Take an interest in what their child is learning.

### The pupils will;

- Come to school ready to learn
- Try to do their best and help others to do their best too
- Respect each other and staff at the school.

## Behaviour

Pupils learn best in an orderly environment where everyone understands what is expected of them

### The school will;

- Have a code of behaviour expectations which creates a safe and caring environment for everyone
- Make behaviour expectations clear to staff, pupils and parents through the use of our behaviour learning standards 'Yes to Success'.

### Those at home will;

- Support the school, upholding our Success Standards
- Ensure their child comes to school wearing full uniform every day.

### The pupils will;

- Listen to staff and follow the Success Standards and class expectations
- Consider other people's feelings
- Look after the school grounds, buildings, furniture, equipment and books.

## Communication

Good communication between home and school is essential in ensuring children get the right support

### The school will;

- Inform parents about their child's progress, behaviour and attitude to learning, as well as general school matters and events
- Be friendly and approachable, listen to concerns and do the best to help.

### Those at home will;

- Let the school know about anything which might affect their child's work or behaviour
- Participate in parent consultation evenings or at agreed times to discuss their child's progress
- Promptly inform the school of any changes to contact details
- Raise concerns directly and promptly with school.

### The pupils will;

- Take home letters, notes and reports from school and give them to their parents and carers
- Share achievements
- Invite their parents to class assemblies and sharing events
- Inform their parents if they are worried about anything.

### Attendance

Pupils have a right to education and parents must ensure that their children attend school regularly

The school will;

- Make attendance expectations clear to parents and pupils
- Have a prompt beginning and end to the school day

Those at home will;

- Make sure their child comes to school regularly, on time and ready to learn
- Arrange holidays during school holiday periods, not during term time
- Inform the school as soon as possible about an absence and the reason for it, on the first day of an absence.

The pupils will;

- Attend school regularly
- Arrive at school on time each day.

### Home Learning

Activities at home have an important part to play in helping pupils to achieve

The school will;

- Set suitable home learning activities with appropriate information and advice on how to complete it
- Mark all home learning tasks and provide feedback.

Those at home will;

- Support with home learning activities and with learning at home
- Sometimes make comments in home learning books
- Listen to their child read and support them with writing in their Reading Journals.

The pupils will;

- Complete home learning tasks to the best of their ability and return it on time
- Read regularly, write comments and answer questions in their Reading Journals
- Return borrowed books to school.

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Headteacher	<hr/>	<hr/>
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