

Pupil Premium Policy



thomas
fairchild
community
school

Key Principles

Identification of Pupils

- All staff are aware of who pupil premium and vulnerable children are
- All teaching staff are involved in the analysis of data
- All pupil premium children benefit from the funding, not just those who are underperforming
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if..."

Increasing Learning Time

- Improving attendance and reducing the numbers of lates
- Providing earlier interventions
- Providing small time focused group or 1:1 tuition after school where it is needed

Individualising Support

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring support staff and class teachers communicate regularly

Monitoring and Evaluation:

- A wide range of data is used – achievement data, children's work, observations, learning walks and staff, parent and pupil voice.
- Assessment data is collected half termly so that the impact of Pupil Progress Meetings are held three times a year and the identification of vulnerable groups of pupils is reviewed regularly
- A member of SLT maintains an overview of pupil premium spending in conjunction with the Headteacher and Executive Headteacher

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The Government has used pupils entitled to Free School Meals (FSM), Looked After Children (LAC) and service children as indicators of deprivation and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for Free School Meals over a rolling six year period.

How this additional funding should be used is not dictated to schools, however in our school high expectations and consistency of progress and achievement for all pupils is embedded throughout our school and this is enhanced further ensuring Pupil Premium is used to maximum effect.

Improving Day to Day Teaching/Assessment

- Maintain the highest expectations of all pupils
- Addressing any within school variance
- Sharing good practice within the school and our school partnerships as well as drawing on external expertise
- Ensuring that teaching and learning is enhanced by strong professional development, mentoring and coaching
- Ensuring that all children get high quality feedback from staff both written and verbal on a daily basis that moves their learning forward.

Reporting

When reporting about pupil premium funding we will include:

- Brief context of school
- Number of children currently receiving pupil premium funding
- An overview of spending: Total pupil premium grant received, Total pupil premium grant spent, Total pupil premium grant remaining
- An overview of support and allocation
- A summary of the impact of pupil premium grant
- Implications for pupil premium spending the following year

High Aspirations ○ High Standards ○ High Achievement