

Learning

We believe that pupils deserve the highest standard of support to help them learn.

The school will;

- Develop children's self esteem, physical and social well-being and encourage ambitions;
- Develop learning through a balanced and exciting curriculum which challenges and motivates pupils within a positive and safe learning environment;
- Respect difference, develop potential and talent, encourage enthusiasm and promote learning for life.

Those at home will;

- Praise and support their child for effort and good work;
- Take an interest in what their child is learning through conversations with class teachers, sharing books related to current learning and visiting exhibitions, events or galleries related to current topics.

The pupils will;

- Come to school ready to learn;
- Try to do their best and help others to do their best too;
- Inform their parents about their learning and how they can help them from home;
- Respect each other and staff at the school.

Behaviour

Pupils learn best in an orderly environment where everyone understands what is expected of them.

The school will;

- Have a code of behaviour expectations which help to create a safe and caring environment for everyone;
- Teach our children to develop positive attitudes towards others regardless of age, disability, race, religion or belief or sexuality;
- Make behaviour expectations clear to staff, pupils and parents through the use of our core values.

Those at home will;

- Support the school, upholding our values;
- Support the school by encouraging our children to develop a positive attitude towards every member of our school community and beyond;
- Ensure their child is prepared for school each day, wearing the correct school uniform and with any necessary resources.

The pupils will;

- Come to school wearing the correct uniform and be tidy in appearance and hygienic;
- Respect and empathise with others, taking into account other people's feelings;
- Listen to staff and demonstrate the school values and class expectations;
- Look after the school grounds, buildings, furniture, equipment and books.

Communication

Good communication between home and school is essential in ensuring children get the right support.

The school will;

- Inform parents about their child's progress, behaviour and attitude to learning, as well as general school matters and events;
- Be friendly and approachable, listen to concerns and do the best to help;
- Provide information to you about our school, including relevant policies, meetings, workshops and events by maintaining the school website, sharing newsletters and annual calendar events at regular intervals.

Those at home will;

- Let the school know about anything which might affect their child's work or behaviour;
- Participate in parent consultation evenings or at agreed times to discuss their child's progress;
- Promptly inform the school of any changes to contact details;
- Raise concerns directly and promptly with school;
- Regularly read information provided by the school through forms of communication and on the school website.

The pupils will;

- Take home letters, notes and reports from school and give them to their parents and carers;
- Share achievements;
- Invite their parents to class assemblies and sharing events;
- Inform their parents if they are worried about anything.

Attendance

Pupils have a right to education and parents must ensure that their children attend school regularly.

The school will;

- Make attendance expectations clear to parents and pupils;
- Have a prompt beginning and end to the school day;
- Provide children with opportunities to catch up where they have missed school or have been late.

Those at home will;

- Make sure their child comes to school regularly, on time (8.50am) and ready to learn;
- Arrange holidays during school holiday periods, not during term time;
- Inform the school as soon as possible about an absence and the reason for it, on the first day of an absence.

The pupils will;

- Attend school regularly;
- Arrive at school on time each day;
- Participate in activities provided to complete any missed lessons and tasks.

Home Learning

Activities at home have an important part to play in helping pupils to achieve.

The school will:

- Set suitable home learning activities with appropriate information and advice on how to complete it;
- Mark all home learning tasks and provide feedback.

Those at home will:

- Support with home learning activities and with learning at home;
- Listen to their child read and support them where needed.

The pupils will:

- Complete home learning tasks to the best of their ability and return it on time;
- Read regularly, taking books home from the classroom and writing book reviews for others to read;
- Return borrowed books to school.

Medication

Medication should be managed safely and effectively to support the health and well-being of our children.

The school will:

- securely store prescribed medication and administer it according to the instructions provided by the family and healthcare professionals;
- keep accurate records of all medication administered, including the time and dosage;
- ensure that designated staff members are appropriately trained to administer medication and handle medical needs safely and confidently;
- provide timely reminders to home about medication reaching its expiry date.

Those at home will:

- provide the school with clear, up-to-date instructions and written consent for administering medication, including dosage and timing;
- ensure that all medication is delivered to the school in its original packaging, clearly labeled with the child's name, and replaced as needed;
- promptly inform the school of any changes to the child's medication, dosage or medical condition and provide updated documentation when required;
- ensure their child has the appropriate medication with them for after-school activities, such as walking home alone, attending a youth club or other events outside school hours.

The pupils will:

- take their medication as directed by school staff or their family and communicate if they feel unwell or unsure
- will carry any necessary medication for after-school activities (if age-appropriate) and ensure it is used responsibly;
- will inform a trusted adult at school if they experience any issues with their medication or need assistance.

Signatures



Headteacher

Family

Pupil

Date 06.01.2025

Date

Date