

<https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>



EYFS Coffee Morning

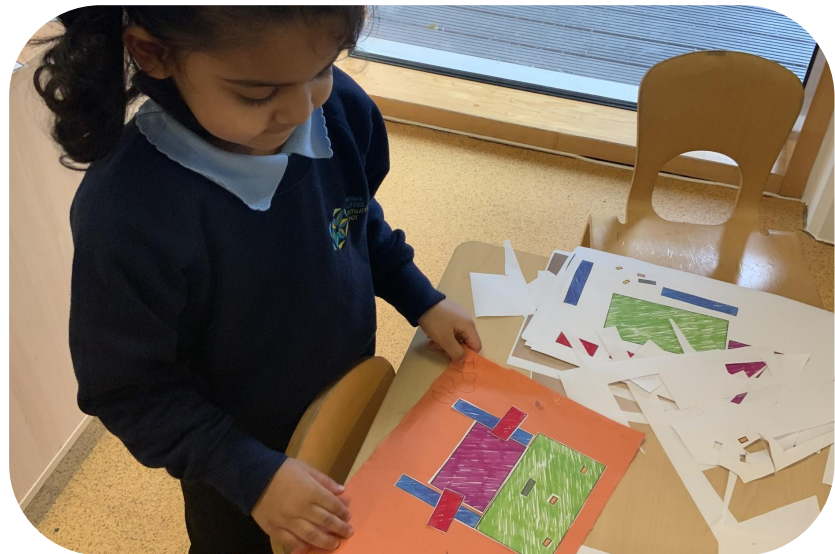
Ms Sarah Paxton - Deputy Head Teacher





What will we cover?

- What are the 7 areas of learning in the early years?
- Focus on communication & language
- How can you help at home?





What are the 7 areas of learning?

The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.



Communication and Language



Personal, Social and Emotional Development



Physical Development

The three prime areas are strengthened and applied through the **four specific areas**.



Literacy



Mathematics



Understanding the World



Expressive Arts and Design



Partnership with parents

Partnership with parents

The adults who work with your child know a lot about children – but not as much about *your child*. It's important to tell them what they need to know. Then they can understand your child and help them.

- It's important for parents and early years settings to have a strong and respectful partnership.
- A strong, trusting partnership will support two-way communication between you and your child's key person or childminder.
- Throughout the EYFS, settings must share information about your child's progress.

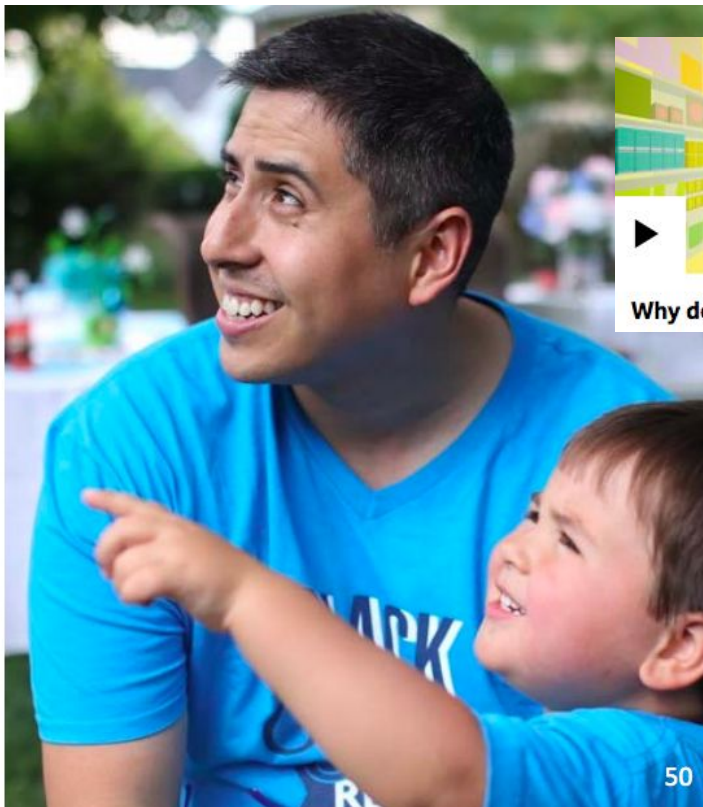


Communication & Language



3 & 4-year-olds: Communication and Language

- I like listening to longer stories and I can remember a lot of what happens.
- If I am really busy in my play, I can find it difficult to switch my attention and listen to what you say to me. It helps me if you use my name and say: "Please stop and listen."
- I can use lots of different words. I like to learn new words.
- It helps me if you explain what new words mean.
- I can understand questions and instructions that are more complicated and have two parts, like: "Please get your coat and wait at the door."
- When you ask me questions about why something happened, I understand, e.g. "Why do you think the caterpillar got so big?"



Why does your child ask 'why?'

Communication & Language



3 & 4-year-olds: Communication and Language

- I know lots of songs and enjoy singing them.
- I can tell you a long story and talk about my favourite books. I know lots of nursery rhymes.
- I am still learning how to use word endings. I might still make mistakes such as 'runned' for 'ran'. Instead of correcting me, please reply and use the right ending, e.g. "Yes, I saw how fast you ran!"
- I am still learning to pronounce some words. These are sounds that I might still find tricky, e.g. j, th, ch, and sh.





Communication & Language

3 & 4-year-olds: Communication and Language

- I can use long sentences of four to six words.
- I can use words and actions to explain my thoughts and ideas. I can give my point of view and disagree.
- I like having long conversations with you and my friends.
- When I am playing I talk to pretend: "Let's go on a bus... you sit there... I'll be the driver."



Checkpoints



Communication and Language *checkpoints*

Around 3 years:

- Can I link up to 5 words together?
- Do I use pronouns ('me', 'him', 'she'), and plurals?
- Do I use prepositions ('in', 'on', 'under')
- these may not always be used correctly to start with.
- Can I follow instructions with three key words like: *"Can you wash dolly's face?"*
- Can I switch my attention from one activity to another if you use my name?



Communication & Language



4 & 5-year-olds: Communication and Language

- I understand how to listen carefully, e.g. I make sure I can see the person who is talking.
- I know why listening is important.
- I am learning lots of new words.
- I am using new words that I have learned. I can ask questions to find out more about something I am interested in.
- I can use clear, well-formed sentences to talk about my ideas.
- I can talk about an idea and make a connection to another idea by using words like: 'and', 'or', 'but', 'because.'

Communication & Language



4 & 5-year-olds: Communication and Language

- I can talk about things that I have experienced in detail.
- I can talk about how to solve problems and give explanations about how things work and might happen.
- I can use and respond to social phrases such as when somebody says: "Good morning, how are you?"
- I can retell familiar stories, remember and repeat phrases from these. I can talk about stories in my own words.
- I am using new words that I have learned in lots of different ways.





Communication & Language

4 & 5-year-olds: Communication and Language

- I enjoy listening carefully to rhymes and songs and pay attention to the different sounds.
- I enjoy learning rhymes, poems and songs.
- I am interested in using books that give me information, like a book about caring for pets.
- I listen to information books and can talk about what I have learned.
- I enjoy listening and responding to stories at storytime.
- I enjoy listening to stories. I can talk about my favourite and familiar stories.



Checkpoints



Communication and Language *checkpoints*

Towards my fourth birthday:

- Can I use sentences with 4-6 words?
- Can I use sentences with joining words such 'because', 'or', 'and'? E.g. "I like ice cream because it makes my tongue shiver."
- Can I use different tenses: "I am going to the park." and "I went to the shop."?
- Can I answer simple 'why' questions?





How can you help?

What happens early, matters for a lifetime

- [Research](#) tells us that what happens at home makes the biggest difference to your child's early learning and development.
- Playing together, singing, enjoying books, visiting the library, painting, drawing and finding out through play about letters, numbers and shapes are important activities to do at home. These activities are learning opportunities.
- These learning activities will make a difference to your child's learning right up to secondary school.



What parents do is more important than who parents are.





How can you help?

What happens early,
matters for a lifetime

Chat, Play, Read

Giving your child the best start in life.

- Children love to talk about all sorts of things. Make time to have back and forth conversations.
- Don't feel embarrassed talking to your baby – it's never too soon to start communicating with them!
- Go with what your child is interested in. This will help them learn lot of new words.





How can you help?

Chat

The benefits to your child learning more than one language are huge.

- Talk and play with your child in the language that you feel most comfortable and confident using.
- Sing, read and tell stories in your home language – rhyme and repetition help your child to remember words.
- Home languages give your child a connection to their culture and heritage. Encourage your child to use all their languages – they will feel closer to people and part of their community.





How can you help?

Play

- Play helps children learn about the world and themselves. Children need time and space to play freely. Sometimes it is helpful if you sensitively join in with your child's play, too.
- Children need outdoor play.
- Play is essential for your child's wellbeing and development. It is part of the United Nations Convention on the Rights of the Child (1989).
- There are many everyday moments like bath time and dinner that you can make playful. Help your child to learn in a fun and relaxed way.





How can you help?

Read

- Sharing books and telling stories is a lovely way to build closeness and encourage conversations.
- Sharing books with your child at a young age will help them to develop a love of reading.
- Read and share stories with your baby.
- Talk to your child about what is happening in the pictures.
- Young children love to hear and read their favourite books and stories again and again.



How can you help?



3 - 4 Year Olds

Communication & Language

- Have conversations with me about things that I am interested in. Encourage me to keep talking by nodding, smiling and making comments.
- Introduce new words when we are playing, eating or when we are out and about. Explain what new words mean to me.
- Talk to me about things that have already happened and what might happen soon.
- Play listening games with me such as 'Simon Says'.

4 - 5 Year Olds

Communication & Language

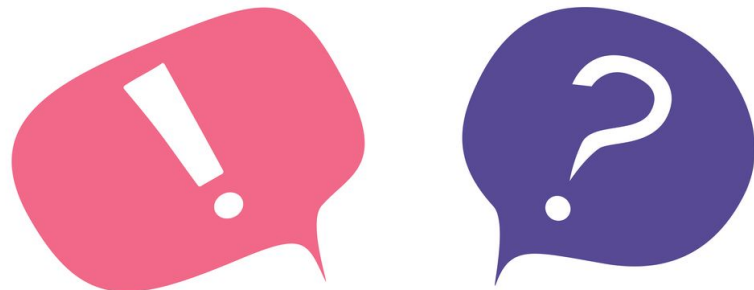
- Play games with me where I have to listen to your instructions such as a treasure hunt.
- Share a wide range of books and stories with me, including non-fiction and poetry.
- Talk out aloud, commenting on your actions and mine. This helps me hear clear, well-formed sentences.
- Encourage me to have lots of back and forth conversations with other children and adults.



Some great websites

- Child development advice, activities and videos:
<https://www.bbc.co.uk/tiny-happy-people>
- For parents who are concerned about their child's development:
<https://ican.org.uk/i-cans-talking-point/parents/>
- Activities and videos:
<https://wordsforlife.org.uk/activities/>

Questions



PLAY and TALK

TEACHER-LED
PLAY AND TALK
COURSE

Once a half term from 3.30pm till 4.00pm, join us for a fun activity alongside your child whilst receiving some top tips for development their communication skills

Session 1- Sharing a story

Session 2- Memory game

Session 3- Board game

Session 4- Telephone cups

Session 5- 'I spy'

Session 6- Junk Modelling