



Vocabulary

conquest	The act of conquering other territories or countries.
diversity	Diversity means differences. People may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion.
empire	A large group of countries ruled over by a single ruler.
emperor	The leader of an empire.
invasion	When a country enters another in an act of aggression.
occupation	When the army of a country enters and stays in another country, taking over control.
rebellion	An act of armed resistance against those in power.
Romanisation	As the Roman Empire grew, the countries that they occupied adopted Roman practices and culture - this is called Romanisation.

Knowledge I already have

- In Year 1, I learned to explore the past through the stories of other people and I started to understand the concept of migration.
- In Year 2, I learned about the significant figures from history and the contributions they have made to the world.
- In Year 3, I explored the concept of prehistory and learned about the Stone, Bronze and Iron ages, the key characteristics of each age and how the discovery of bronze and iron impacted on British Society.
- In Year 3, I continued to develop my understanding of chronological timelines and the importance of artefacts through the study of Ancient Egypt and the British Monarchy.

Future Knowledge

Later in Year 5

- I will be learning about the Greeks and their contributions to modern democracy and society.
- I will learn about the Vikings and how they raided, settled and developed kingdoms across Britain.
- I will also learn about Islamic civilisation as major historical influences particularly in the area of technological innovations.

In Year 6:

- I will deepen my understanding of artefacts and empire and colonisation through the study of the Kingdom of Benin and the expansion of the British Empire.

New Knowledge

This half term, I will be learning about:

- How the Romans came to power and why they chose to invade Britain.
- How to compare different societies and cultures that existed during the Iron Age.
- The impact of the Roman invasion on the British Isles and legacy of the Roman settlements on British society.
- Hadrian's Wall and discuss its legacy in the UK.
- Boudica, a significant Roman figure.
- Why the Romans chose to leave Britain and how their departure impacted British society.
- Diversity within the Roman empire and how primary sources were used to learn about diverse figures.

Key Concepts

Cause and consequence:

- I will analyse the causes and consequences of The Roman presence in Britain and how their departure affected the British isles.

Similarity and difference:

- I will compare different cultures that existed during the Iron Age.

Change and continuity:

- I will explore how the Romanisation of Britain changed the country and consider its legacy.

Chronological Knowledge:

- I will continue to explore the extensive passage of time between Roman times and present day.