



Please record your learning in your Home learning book.  
**Year 5 Home Learning**  
**Space and Aviation**

Monday 13<sup>th</sup> July to Friday 17<sup>th</sup> July

*Soaring Skies*  
**Federation**

**Useful websites**

<https://www.educationcity.com/>  
<https://www.timestables.co.uk>  
<https://home.oxfordowl.co.uk/books/fr-ee-ebooks/>  
<https://whiterosemaths.com/homelearning/>  
[www.rockalingua.com](http://www.rockalingua.com)



**Daily Activities:**

- Handwriting** –write a section of the Poem of the week each day using cursive handwriting.  
**Timetables** - 6- and 9-times tables. Work on your bronze, silver or gold award.  
**Reading** - Read aloud for 20 minutes each day  
**Spellings** – Memorise and use each word in a sentence

**Values**  
**PSHCE**

Sometimes we need to be able to find calm. What are some of the **calming** strategies that you use?

<https://www.bbc.co.uk/bitesize/clips/zcd4d2p>

Meditation – focusing on the breath – is one way to feel calmer. You could try: Zen Den on YouTube <https://youtu.be/jzYtNWjQiKO>

Or <https://youtu.be/64QzBuhsyuk>

**Key Question:**

**How have creative people been inspired by space and aviation?**

**Science & Computing**

Space is a mysterious place but there are plenty of things we are sure about when it comes to that vast space that surrounds us here on earth.

Create your interesting science facts about what you know about space.

**Topic**  
**Writing and Humanities**

Listen to the piece of music and watch the video about it.

- Make a musical map of the piece.
- Challenge: Can you make your own performance of this piece. If you or family members play an instrument then try to perform on that. If not use objects found around the house and your voice!

<https://www.bbc.co.uk/teach/ten-pieces/classical-music-delia-derbyshire-doctor-who-theme/zfh792p>

**Maths**

Subtract:

$$\frac{3}{5} - \frac{2}{5} =$$

Subtract:

$$\frac{4}{5} - \frac{1}{5} =$$

**Creativity**

**Art, Design Technology & Music**

**LI: To be able to use techniques in the style of Thorpe.**

Activity

Create a second painting in the style of Peter Thorpe on an A4 canvas (if available), wood or cardboard. Create shades and tints using black and white.



**Spellings:**

Galactic, intergalactic, passionate, impassionate, Cyclops, Titan, snowshoe, boomerang, fixed, transfixed, Mars, Martian

**Can you sort them? Which are the nouns? Which are the adjectives? Are there any verbs?**



## Poem of the Week: Key Stage 2

# Rising from Earth

By Al Worden, an Apollo 15 astronaut

A vibration, a roar  
Motion  
Shaking, rattling we lift  
Straight up

We climb on plumes of thunder  
Into a rising sun  
And away from reality

Goodbye my friends  
You are gone  
The whole world has gone  
On a trip

But this must be finished  
Faster, faster, can't turn back  
Insignificant, I am insignificant

Lights flash, panel moves  
Floating in nothingness  
Then softly, softly  
The movement begins again  
Push up the switch  
And suddenly light everywhere

Earth is floating aimlessly, serenely  
Peopled, I know, by intelligent life  
Man is ever driven on  
Vision greater than deed

Floating so far  
Extending the realm of man  
Born again in light of day  
And everything is suddenly right.

Read the poem out loud and learn it from memory.

Write the poem out in your best handwriting.

Investigate any words that you are not sure of using a dictionary.

Find interesting examples of doing words, describing words and rhyming words.

Write your own poem using the same title, perhaps borrowing ideas from this poem.

Draw a picture or make a model of something from the poem