



Soaring Skies Federation



*“Educating the mind without educating the heart is no education at all.”
Aristotle*

We have developed a three year curriculum which enables us to deliver our vision for the Soaring Skies child. Our curriculum is responsive to the children’s interests (through pupil voice meetings), general interests of the school community and vocal/global influences + trends.

Our commitment to the development of the whole child means that Heritage is covered every year in the Autumn term – learning is underpinned with the children developing a sense of themselves within the world and their identity.

The National Curriculum drives our expected outcomes but our Learning vehicle is an embedded cross curricular approach. We use whole school themes to create an ethos of community learning (cross age experiences all a positive platform for dialogue at home) and give our children exposure to a multi-disciplined learning style.

English, and the skills of, run through the core of our curriculum. Class novels are chosen in line with the curriculum theme and each child has their own personal copy to promote reading for enjoyment and the dream that each child has their own personal library by the time they leave our schools.

Curriculum drivers allow us to ensure that all domains of the National Curriculum are given status and allow children to thrive in all learning areas of their school

	Autumn	Spring	Summer
A	British History History Geography Art	History of Hackney PSCHE History	Animal Kingdom Science Geography
B	Cultural History (Caribbean History/African History) European History History Geography Art	Achievement + Values R.E PSCHE	Buildings Design + Technology Maths
C	Ancient Civilizations History Geography Art	Ecology + Sustainability Science PSCHE	Aviation + Space Travel Maths Design +Technology

We look for maths links to the curriculum at every opportunity but principally follow White Rose Maths. Music, Spanish, P.E and Computing are all included in teachers weekly timetables.