

# Thomas Fairchild Community School

## Pupil Premium Strategy 2016-17

Number of pupils eligible for PP=247 Total PP budget=£326000

Year Groups	Main barriers to future attainment	Intervention	Rationale	How impact will be measured	Cost	Evaluation
Reception 26 PP pupils	On entry baseline information pupils entering the school in lower than expected for pupils in oral skills, literacy, KUW Attendance	Targeted small groups.	Improved outcomes last year with same approach.  School focus on early intervention alongside quality first provision as part of the school's improvement strategy	GLD achievement remains above national average.  Good progress from starting points.	£9614	GLD -76% - Outcomes are above the national average. 70% of PP pupils achieved GLD, compared to 77% of NPP pupils. Gap is closing overtime (-9% - 2016) Effective use of targeted support has accelerated the progress of disadvantaged pupils from starting points in target areas of learning  <b>Attendance</b> - Family based project has improved parents' and carers understanding of the importance of good attendance.
Year 1 31 PP pupils	Underdeveloped phonic skills on entry to reception. Children not reading at home.	Targeted small groups. Reading recovery teachers x2. Daily supported reading small groups.	Improved outcomes from last year with same approach. School will build on successes seen.  School focus on developing pupils' early reading skills as part of the strategy to raise standards	Above national average phonics outcomes. % of pupils reading at EXS increased.	£6000  £43184  £8400	Year 1 phonics – 83% of the cohort passed the PSC. 80% of PP pupils compared to 87% NPP. Systems for teaching and tracking phonics are secure. 79% of the cohort assessed as working at end of year expectations in reading. Pupils have sustained good outcome at the end of reception Systems for teaching reading – DSR – are robust. Effective support from ECAR teachers has resulted in good provision. Positive feedback from HLT visits and reviews.
Year 2 30 PP pupils	Reading at home. Developing a wider vocabulary.	Daily supported reading.  Intervention 1:1 and small groups to support core subjects.	Embed success of last year for Yr. 1 pupils and sustain good outcomes at the end of KS1	85% + at EXS+ level at end of key stage.  More able GD for PP pupil's % increases.	£ 10465  £36000	<b>KS1 outcomes 2017</b> – Show good improvement compared to 2016 Reading - EXS – 82% (National – 76%) Reading - GDS – 26% (National – 25%) <b>2016</b> Reading - EXS –73 % (National –74 %) Reading - GDS –22 % (National –24 %)
Year 3 43 PP pupils	Attendance SEND	Numbers sense programme	To ensure pupils that were NS at Year 2 make rapid progress.	85% + at expected level at end of year.	£1000	End of Year outcomes – RWM Reading – EXS 82% GD % Writing – EXS 74% GD %

		Intervention small groups for core subjects. 1:1 support (Some pupils receiving this without EHCP. More 1:1 hours than in plans)		More able pupils GD % increases.  Ensuring good progress from starting points.	£42000  £60935	Maths - EXS 81% GD %
Year 4 40 PP pupils	Attendance SEND Boys and prior attainment Slower progress for some PPG pupils	Art sessions  Intervention teacher with SEN /PP pupils	Broad and balanced curriculum leading to higher attainment. Good progress from starting points with this intervention last year.	85% + at expected level at end of year.  Ensuring good progress from starting points.	£1000 £5058	End of Year outcomes – RWM Reading – EXS 82% GD % Writing – EXS 74% GD % Maths - EXS 81% GD%
Year 5 34 PP pupils	Attendance SEND Prior learning experiences.	Intervention teacher with SEN /pp pupils	Good progress from starting points with this intervention last year.	85% + at expected level at end of year.  Ensuring good progress from starting points.	£5058	End of Year outcomes – RWM Reading – EXS 82% GD % Writing – EXS 74% GD % Maths - EXS 81% GD%
Year 6 37 PP pupils	Attendance SEND Prior learning experiences. Home study and support at home.	3 teachers in Year 6 for core subjects.  AHT from partner school teaching also 1.5 days per week.  Small group tuition with intervention teacher (Maths and English).  After school and holiday booster tuition Revision guide books	Pupils to reach targets for this year. Still some catch up from teaching and learning in KS2.  Ensuring parents/carers are supported to develop links and impact on attainment.	Reaching targets for expected and greater depth attainment.  Accelerated progress and meeting end of year targets.	£10090 £18000 £17488 £20000  £825	Intensive support for targeted Year 6 pupils to accelerate progress from Sept 2016, resulted in more pupils attaining EXS <b>Reading</b> - EXS - 61% - All pupils. ( 41% 2016) <b>Writing--</b> EXS - 78% - All pupils. ( 74% 2016) <b>Maths --</b> EXS - 61% - All pupils. ( 41% 2016)
All pupils  247 PP pupils	Reading at home developing wider vocabulary.	Termly topic linked book for each class.  Partnership Literacy lead supporting progress and attainment across the school.	Children can access termly curriculum successfully. Improved outcomes across the school. Embedded reading practices and approaches.	Reading levels improves progress accelerates.	£2964  £4640	Evidence from Literacy/Topic books indicates high levels of engagement in writing/reading tasks. Pupil /parental feedback is positive.  Home – school reading systems are more effective – Parents’ feedback is positive about improved book choices available to children. Weekly House Reading sessions – children/parents/carers are well attended.

All pupils 90 PP pupils	Access to wider curriculum and life experiences.	School gardening sessions.	Provision of wider broad, balanced curriculum.	Improved progress and attainment through exposure to balanced curriculum.	£9970	All classes have timetabled slots for gardening. This work links to 'grow your own' food projects and cookery. Some pupils have developed their own 'wild meadows'. Cross – curricular links with Sc., PHSE, and Healthy Eating are linked to the work. This work is appreciated by pupils and parents
All pupils 247 PP pupils	Access to wider curriculum and life experiences.	Subsidising visits for PPG pupils.	Provision of wider broad, balanced curriculum.	Improved progress and attainment through exposure to balanced curriculum. Developing vocabulary.	£15,500	Increased opportunities for learning beyond the curriculum has resulted in more positive attitudes to learning.  Visits are linked to the broader curriculum and Year group plans
All pupils 247	Parent /carers barriers to supporting pupils at home.	Parent workshops And materials/books provided.	To ensure home school links support children's learning	Improved progress and attainment for PPG pupils	£10,500	Reception - Families Project
PPG pupils with low attendance	Attendance Inspection Dashboard - 2016	Admin officer in conjunction with EWO.	To improve attendance of persistent low attenders	Improved progress and attainment for PPG pupils	£6500	Systems for identifying and tracking all pupils including PP pupils with low attendance/PA are now more robust. HLT EAS link – good support to school and families. Reduction in PA seen during 2016/17