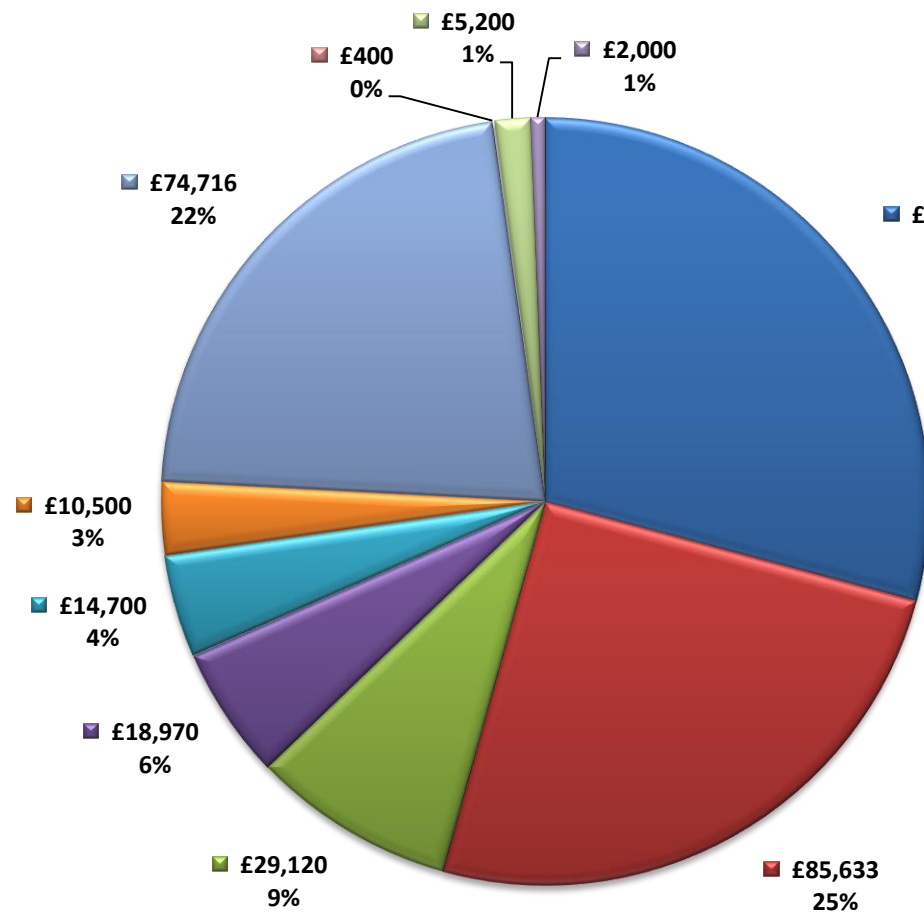


<b>Thomas Fairchild Community School Pupil Premium Allocation 2014/2015</b>			Impact
<b>Total £293,800 Payment Per Pupil £1300</b>		<b>226 Pupils</b>	
Small group tuition by qualified teachers.	Targeted Booster group teaching 2 full time teachers and 1 part time teacher Year 2, Year 6	£99,361	From low starting points at the start of the school year, Year 2 pupils made good progress towards end of predictions. In writing, more support will be needed for PP pupils in Year 3 to improve outcomes. In year 6, in school data shows the cohort made good progress due to the intensive support set up for pupils. Most pupils achieved expected progress.
Learning Support Small group Teaching Assistants – small group and 1:1	Additional TAs, 3 additional Tas. Additional Teaching assistants to support maths, reading and SPAG Year 1 (Phonics )	£85,633	Year 1 Phonics check - outcomes for PP pupils were higher than those seen nationally ( 75% - school/ 66% nationally) Outcomes at the end of year 1 in RWM were higher than those seen for NPP pupils.
After School and Easter and Summer Holiday Booster tuition	Staffing costs, premises costs, resources Year 6	£29,120	Increase in outcomes at the end of Year 6 in 2015 particularly in reading compared to standards in 2013 and 2014.
Outdoor learning	Residential for Y6, Y5 and Y4 subsidies and after school gardening sessions	£18,970	The residential trips did not take place. School gardening sessions were set up for targeted pupils in all year groups. Pupil feedback is positive.
Educational visits	Subsidising Educational visits for PPG pupils to participate in wider enrichment activities	£14,700	Feedback from pupils and staff indicate strongly this support is highly valued.
Parent Workshops	Parent workshops across year groups focussed on maths and reading	£10,500	

Learning Mentor Provision	3 Learning Mentors	£74,716	The investment in learning mentor support has improved pupils' attitudes to learning. Feedback from learning walks and book sampling indicates pupils are taking more pride in their work. Pupils benefited from small group support and in class support.
Volunteer Reader Provision	Targeted reading provision twice a week - UBS Bank and WME group	No Cost	??? Volunteers work with pupils each week – 1-1 sessions of ??? minutes. PP pupils are targeted for support.
Admin officer in conjunction with an Education Welfare Officer	0.2 a week in school to monitor and maintain attendance – whole school	£5200	??? PP pupils with PA received additional support during 2014/15
Uniform	Discounted uniform for PP families – all year groups	£2000	
<b>TOTAL</b>		<b>£340,600</b>	

## Thomas Fairchild Community School Pupil Premium Allocation 2014/2015



- **Small group tuition by qualified teachers £99,361**  
*Targeted Booster group teaching (2 full time, 1 part time)*
- **Learning Support (small group) & Teaching Assistants (small group 1:1) £85,633**  
*Additional TAs, 3 additional TAs. Additional Teaching assistants to support maths, reading and SPAG*
- **After School and Easter and Summer Holiday Booster tuition £29,120**
- **Outdoor learning £18,970**  
*Residential for Y6, Y5 and Y4 subsidies and after school gardening sessions*
- **Educational visits £14,700**  
*Subsidising Educational visits for PPG pupils to participate in wider enrichment activities*
- **Parent Workshops £10,500**  
*Parent workshops across year groups focussed on maths and reading*
- **Learning Mentor Provision £74,716**  
*2 Learning Mentors*
- **Volunteer Reader Provision £400**  
*Targeted reading provision twice a week*
- **Admin officer in conjunction with an Education Welfare Officer £5,200**  
*0.2 a week in school to monitor and maintain attendance*
- **Uniform £2,000**  
*Discounted uniform for PP families*

KS2 Outcomes for 2015	2015 Pupil Premium	2015 Non Pupil Premium	2015 In school gap	Hackney Average –all (in school gap)	National Average -all (in school gap)
Attainment: % at L4+ Reading	84	100	-16	90	90
Attainment: % at L5+ Reading	40	33	+7	38	48
Attainment: % at L4+ Writing	68	87	-19	90	87
Attainment: % at L5+ Writing	8	27	-19	48	36
Attainment: % at L4+ Mathematics	72	100	-28	90	87
Attainment: % at L5+ Mathematics	24	53	-29	41	41
Attainment: % at L4+ R, W, M	60	87	-27	84	80
APS: Reading	27.7	29.0	-1.3	28.7	29
APS: Writing	25.3	27.8	-2.5	28.6	28.2
APS: Mathematics	26.3	30.2	-2.9	29	29
APS: Reading , Writing and Mathematics	26.2	29.3	-3.2	28.9	28.8
Achievement: Expected progress Reading (2 levels)	91%	100%	-9%	93	91
Achievement: More than expected progress Reading (2 levels +)	43%	50%	-7%	38	33
Achievement: Expected progress Writing (2 levels)	87%	100%	-13%	96	94
Achievement: More than expected progress Writing (2 levels +)	13%	50%	-33%	48	36
Achievement: Expected progress Mathematics (2 levels)	83%	100%	-17%	93	90
Achievement: More than expected progress Mathematics (2 levels +)	17%	64%	-47%	41	34

#### TEYFS

Good Level of Development (GLD) for the Pupil Premium (PP) cohort is 74%

Compared with pupils not eligible for PP at 69% GLD. PP pupils outperformed NPP pupils

The Hackney average for the GLD for PP is 67% which shows that Thomas Fairchild is above the local and

National average for PP pupils. The school will support all pupils who did not achieve GLD in Year 1.

Y1

2015

In the Phonics Screen Check 75 % of pupils eligible for PP and 89 % non PP passed the test. This presents a 14% difference between the two groups. In comparison to the National average which of 66 % for PP and 80% NPP-2106. The proportion of PP pupils who passed the PSC in 2015 is higher than the national average of 66%

**The end of year data for Year 1 shows:**

**Pupil Premium % of cohort: =**

Year One 2014/15	End of Year		Gap +/-	Comments
	PP	Non PP		
Reading	74	72	+2%	This shows very good progress for PP cohort from the end of EY when 53% of PP pupils achieved GLD. Pupils will continue to receive support in Year 2 during 2015/16 including those who did not pass screening check in 2015.
Writing	74	69	+5%	
Mathematics	74	72	+2%	

**Year 2 2015**

**Pupil Premium % of cohort: =**

KS1 Outcomes 2015	2015 PP	2015 Non PP	2015 In school Gap	Hackney Average- all	National Average- All pupils
Attainment: % at L2+ Reading	88	84	+4%	92	90
Attainment: % at L3 Reading	25	21	+4%	32	32
Attainment: % at L2+ Writing	80	79	+1%	89	88
Attainment: % at L3 Writing	8	16	-8%	21	18
Attainment: % at L2+ Mathematics	100	84	+16%	94	93
Attainment: % at L3 Mathematics	23	26	-3%	28	26
APS: Reading	15.4	15.8	-0.4%	16.7	16.6
APS: Writing	13.8	14.7	-0.9	15.7	15.3
APS: Mathematics	16.4	16.3	+0.1	16.6	16.4

Pupil data indicates, outcomes for PP pupils in reading at L2c+ and Level 3 are higher than seen for non PPG pupils. At Level 2, outcomes in reading are close to those seen for all pupils nationally. To close the gap on other pupils nationally, more pupils will need to achieve at the higher level.

For mathematics, all PP pupils achieved Level 2c+ compared to 84% of non PP pupils. At Level 3, 23% of the PP cohort achieved Level 3 compared to 26% of non PP pupils. The APS for PP pupils is close to the APS of other pupils nationally.

In writing, standards for PP and non PP pupils are lower than seen nationally due to impact of pupils with SEN working at lower levels in writing. In addition, fewer PP pupils achieved Level 3; this impacted on the overall APS for the cohort.

Y  
3 **The end of Year 3 data shows:**

**Pupil Premium % of cohort:**

Year Three 2014/15	End of year		Gap +/-	Comments
	PP	Non PP		
Reading	87	80	+7%	This shows good progress for the PP cohort since KS1 sustaining the gains made during Year 2. ( Ofsted Inspection Dashboard 2014)  Any pupils not working at expected levels will continue to receive support during 2015/16
Writing	87	80	+7%	
Mathematics	90	85	+5%	

Y  
4 **The end of Year 4 data shows:**

**Pupil Premium % of cohort: 16/51 = 31% of the cohort**

Year Four 2014/15	End of year		Gap +/-	Comments
	PP	Non PP		
Reading	83	93	-10%	Gaps between PP and NPP are wider in reading and mathematics than seen in other year groups. Leaders will allocate additional support for low attaining pupils to ensure progress accelerates during 2015/16
Writing	80	87	-7%	
Mathematics	78	93	-15%	

Y **The end of Year 5 data show**

**5 Pupil Premium % of cohort:**

<i>Year Five</i>	<i>End of Year</i>		<i>Gap +/-</i>	<i>Comments</i>
	<i>PP</i>	<i>Non PP</i>		
<i>Reading</i>	74	87	-13%	Gaps are wider in this cohort in reading and writing between PP and non PP pupils. Standards in mathematics for both groups are lower than those seen in reading and writing.  Improving outcomes in mathematics during 2015/16 will be a focus for leaders.
<i>Writing</i>	72	87	-15%	
<i>Mathematics</i>	66	73	-7%	